



A great place to be!

Safe
Respectful
Learners

Classroom Code

At Kotara South Public School we all strive to be safe, respectful learners.

Safe

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Promote safe behavior and inspire others to prioritise safety.

Respectful

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Learners

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Process to support students to be safe, respectful learners

1. **For students needing support to be safe, respectful learners:** Positive reinforcement of rules and expectations
2. **Continued disruption to teaching and learning:** Personal reflection time with a focus on individual growth (Contact parents for collaboration and record)
3. **Persistent disruption to teaching and learning:** Guided reflection time with the Assistant Principal to foster understanding and improvement (Assistant Principal and Classroom Teacher to contact families collaboratively and record)
4. **Referral to LST (Learning Support Team):** Collaborative intervention plan development for personalised support and success
5. **Consistent and persistent disruption, unsafe behaviours:** Implementation of processes outlined in the Student Behaviour Policy with a strong emphasis on positive behaviour reinforcement and personalised support for student success.





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Playground Code

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Learners

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Process to support students to be safe, respectful learners

1. **For students needing support to be safe, respectful citizens:** Encouragement and positive reinforcement of playground rules and expectations
2. **Unable to sustain safe, respectful play:** Walk and talk with the teacher for constructive dialogue and understanding (record)
3. **Negative return to play or unconstructive mindset:** Engage in guided reflection time with the Assistant Principal to promote understanding and growth (Assistant Principal and Classroom Teacher to contact families collaboratively and record)
4. **Referral to LST (Learning Support Team):** Collaborative intervention plan development for personalised support and fostering success on the playground
5. **Consistent and persistent negative, unsafe behaviours:** Implementation of processes outlined in the Student Behaviour Policy, with a strong focus on positive behaviour reinforcement and personalised support to ensure the student's success and wellbeing.

