

## KSPS Early Stage 1 Term 2 Overview – 2021

<b>English</b>	<p><b>Literacy:</b> reading (to the teacher and paired reading), comprehension, fluency, phonological awareness and vocabulary activities.</p> <p><b>Text Focus:</b> Australian texts based on the theme of Australian Animals – <i>Wombat Stew</i>, <i>Edward the Emu</i>, <i>Possum Magic</i> and <i>Tiddalick the Frog</i>.</p> <p><b>Imaginative Writing:</b> composing simple texts on familiar topics using some known words and pictures.</p> <p><b>Phonemic Awareness, Phonics and Spelling:</b> Explicit lessons each day</p> <p><b>Speaking and Listening:</b> formal and informal situations – groups, class discussions</p>	
<b>Mathematics</b>	Working Mathematically	<p><b>Unit 1:</b> Whole Number, Patterns and Algebra, Time, Position, Data</p> <p><b>Unit 2:</b> Addition and Subtraction, Length, 2D Space</p> <p><b>Unit 3:</b> Multiplication and Division, Fractions and Decimals, Volume and Capacity, Mass, 3D Space</p>
<b>History and Geography</b> (For classes with Mrs Harvey during teacher release time)	Personal and Family Histories	
<b>Science</b> (For classes with Ms Squire during teacher release time)	<p>Living World (<i>Living Things, Farm to Family</i>)</p> <p>Physical World</p>	
<b>Technology</b>	Teachers integrate technology across all key learning areas	
<b>PDHPE</b>	<p>Fundamental movement skills and Essential Moves</p> <p>Health</p> <p>Weekly school sport</p>	
<b>Creative arts</b>	Music, Drama and Visual Art	

- Our main methods of communication are through Skoolbag and Facebook. Please ensure you are monitoring these for the most current information.
- A reminder that we do not have a formal homework requirement, however, if you would like to work at home with your child we recommend regular reading of a range of texts and games that promote the skills of working mathematically.
- Semester 1 Reports will be sent home at the end of Term 2.

### Kindergarten Teachers

Miss Partridge, Miss O'Reilly and Ms Gibson

Mrs Ward (Instructional Leader/K-2 Assistant Principal)