

Learning and support team membership

Contributors may include members of the school community with specific expertise

For example:

Aboriginal education
Learning and support
Curriculum
Student welfare
ESL
Out of home care
Student services
Other?

Core members

Principal/nominee
Executives
Class Teachers
Learning and support teacher
Year advisor
School counsellor



Other members may include

Parents/carers/students
School learning support officers
Others?

Contributors may include other specialist expertise

For example:

Audiologist
Community nurse
Community/family
support
Occupational therapist
Paediatrician
Physiotherapist
Speech pathologist
Other ?

Principal: Mrs Maxworthy
Assistant Principals: Ms Summers, Mrs Cox, Mrs Ward
School Counsellor: Mrs Robinson LaST: Mrs Fear
KSPS Class Teachers



What drives the Learning and Support Team?



**Inclusive, Engaging and Respectful Schools:
Knowing, valuing and caring for all students**

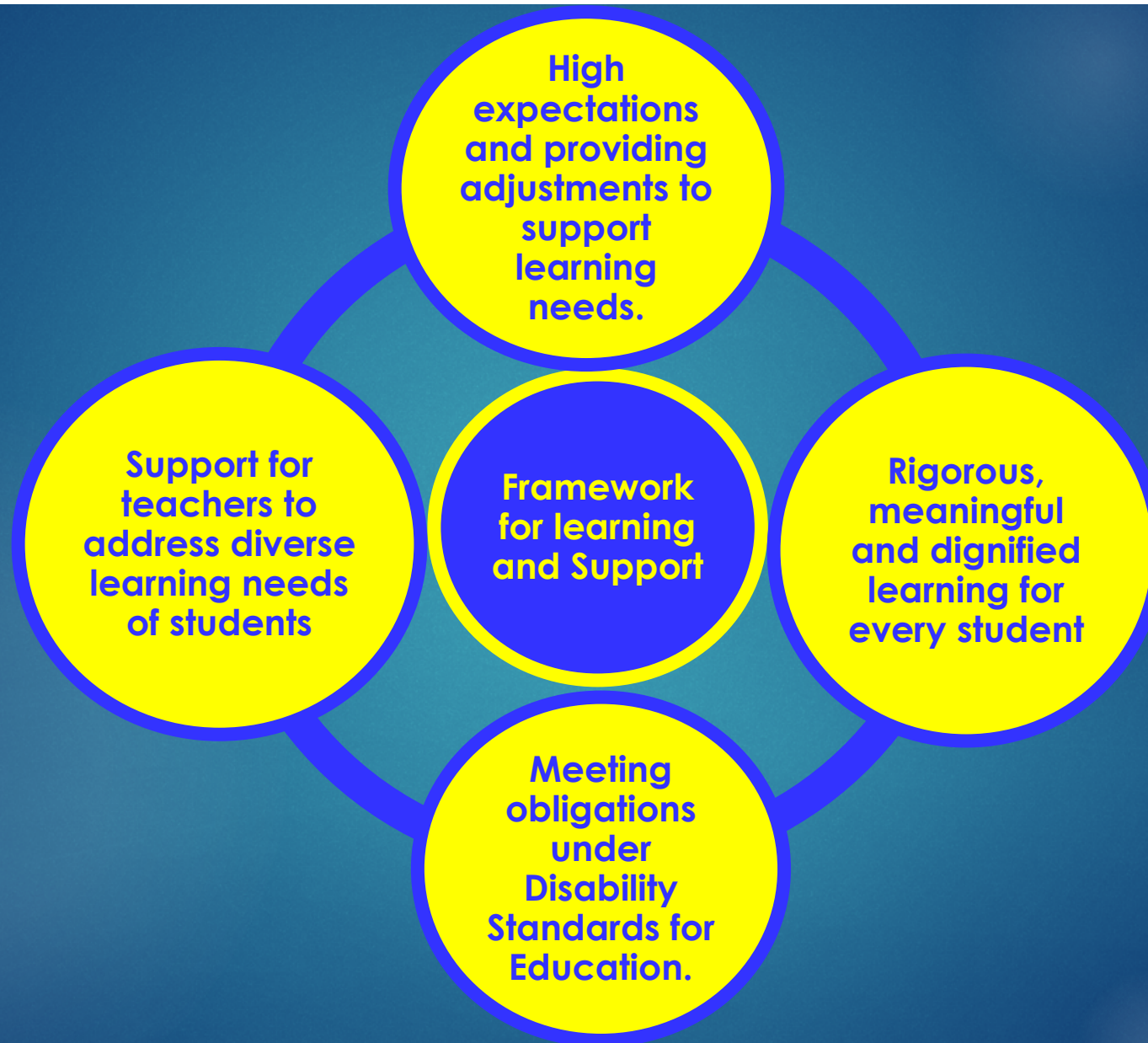
Purpose of the learning and Support Team at KSPS

Coordinate a whole school approach to improving the learning outcomes of every student

Coordinate planning processes and resourcing for students with additional learning and support needs

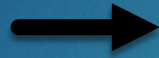
Implement supports required to build teacher capacity to deliver adjustments to enable students to access quality learning

Develop collaborative partnerships with the school, parents/ carers, other professionals and the wider school community.

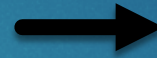


Learning and Support – Planning Process

Identify the learning and support needs of **individuals** or **groups of students** and the professional learning needs of **staff**

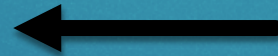


Analyse evidence and data to understand more fully the reasons behind the need

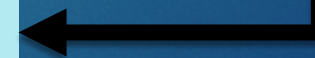


Prioritise the learning and support needs of **individuals** or **groups of students** and the professional learning needs of **staff**

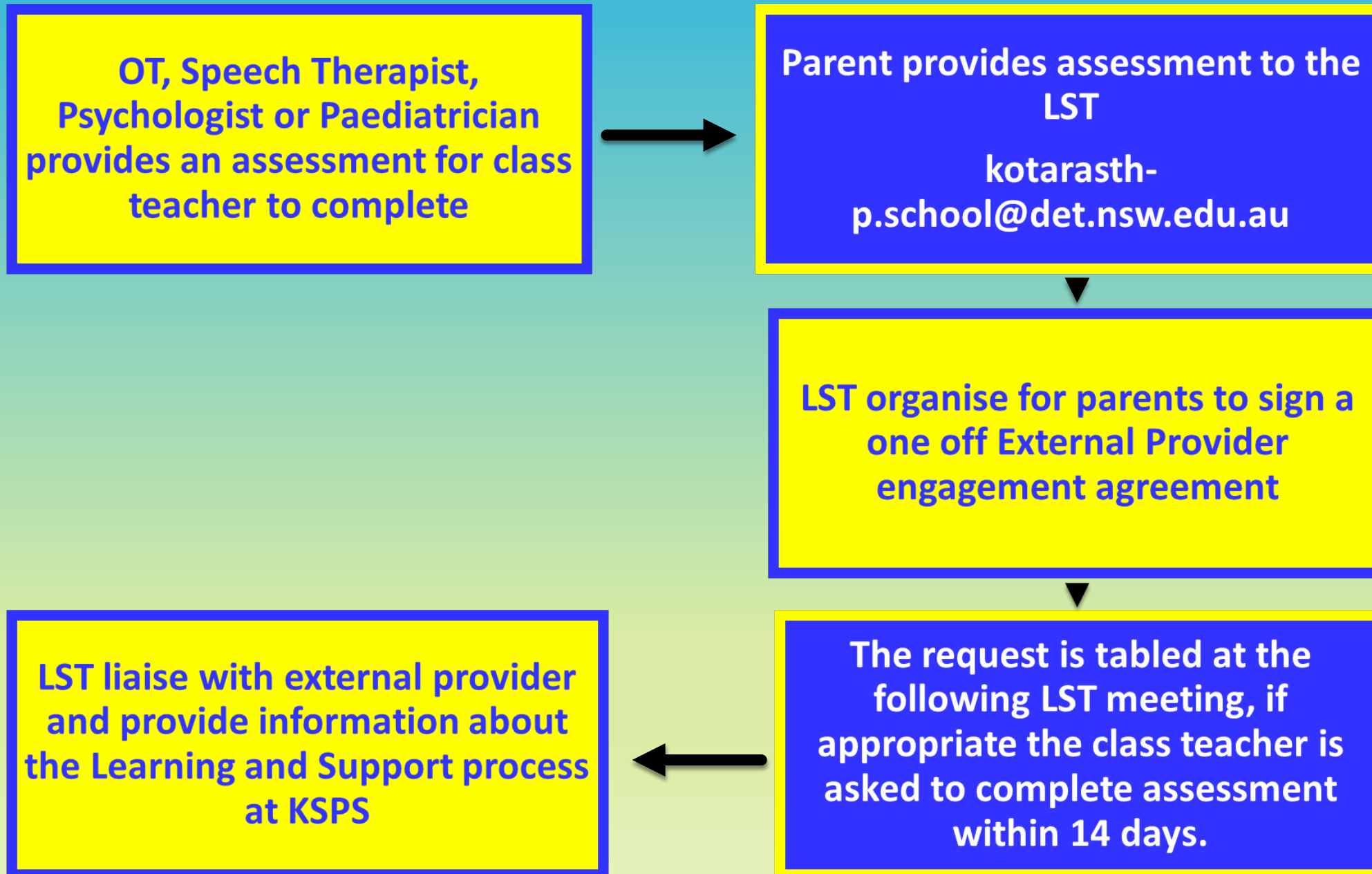
Allocate resources to meet the learning and support needs of **individuals** or **groups of students** and the professional learning needs of **staff**



Regularly evaluate the efficacy of **learning and support for students** and the **planned professional learning for staff** and realign where necessary



External Provider Flow Chart



Requests for External Providers on site and/or during school hours

Request must come from parents/ carers to the Principal



During an appointment with parents/ carers, the Principal will consider the request based on certain criteria.



Criteria includes, the best educational interests of the student, the school's duty of care towards all staff and students, the operational needs of the school and equity of service to students.



The PLSP is reviewed by class teacher and parents routinely to assess student needs and effectiveness of interventions.



If provision of service occurs, class teachers will liaise with parents/ carers to include service into the student's personalised learning and support plan.