

## Behaviour Management Plans

### Purpose

Describe who the procedure is for and why it is necessary

Developing positive behaviours and regulation skills in students from an early age will lead to a safer working environment for all and will set students up with the social skills needed in later life.

### Overview

Provide a brief description of how the procedure will be achieved

A Behaviour Management Plan is a 5 week process that involves the implementation of a variety of strategies and adjustments to support a student's behaviour and social/emotional development. The process involves frequent communication from school staff with the student and their parents/carers.

### Implementation

Specify the actions to be implemented

1. The class teacher completes a Behaviour Management Plan (BMP) with support from their stage AP. (*Teams - Whole School - LST - Behaviour Plans*).
2. The class teacher and AP communicate with the student and parents/carers about the BMP at the start of the 5 week period. At this meeting strategies are discussed and consequences are agreed upon.
3. Reasonable communication between school and home will be agreed upon in the initial meeting. This communication will be for the purpose of discussing the success or various strategies and to provide consistency of strategies between home and school.
4. During the 5 week process, the class teacher implements a range of adjustments and strategies to support the student's behaviour development.
5. Class teachers will use SENTRAL to document ongoing behaviour observations and the level of success of various strategies.
6. The strategies/ adjustments implemented will be resourced from professional learning, professional reading, advice from AP and support staff and adjustments provided in the LST channel on Teams.
7. At the conclusion of the 5 week process, the class teacher and AP will communicate with the student and parents/carers about the outcomes of the BMP. The BMP will be concluded at this time or the process will begin again.

### Suspension Information

- Suspension will occur in cases of unacceptable behaviour where it is in the best interest of the school community and/or child involved.
- School Principals have the authority to suspend a student in accordance with detailed guidelines and procedures.
- The decision must be fair and impartial and not discriminate against a student based on race, age, gender or transgender or disability.  
Grounds for immediate suspension include; physical violence, possession of a weapon and/ or possession of illegal restricted drugs.

### Further Resources

List source material, hyperlinks to documents and suggested reading

- [https://education.nsw.gov.au/content/dam/main-education/student-wellbeing/attendance-behaviour-and-engagement/media/Student\\_Behaviour\\_Strategy.pdf](https://education.nsw.gov.au/content/dam/main-education/student-wellbeing/attendance-behaviour-and-engagement/media/Student_Behaviour_Strategy.pdf)
- <https://education.nsw.gov.au/parents-and-carers/going-to-school/school-events/suspension-and-expulsion-from-a-public-school>